

Psy 353 Learning and the Young Child

Schwartz

Unit Objectives

The Social Construction of Mind: Socio-cultural Perspectives on Cognitive Development

Students should be able to:

1. Describe factors of Vygotsky's sociocultural perspective.
2. Differentiate between elementary mental functions and higher mental functions.
3. Describe how culture influences development.
4. Explain the zone of proximal development (PD) and scaffolding (Sc).
5. Give appropriate examples of scaffolding.
6. Explain the way both concepts (PD & Sc) would be seen in an adult's interaction with a child and why both are actually important in development.
7. Explain Barbara Rogoff's ideas surrounding "apprenticeship in thinking". Provide evidence from Rogoff's and other's work. In this objective, I am looking for your understanding of the discussion Bjorklund engages in text.
8. Describe the similarities and differences of Rogoff's concept of "guided participation" to "zone of proximal development" and "scaffolding."